Paris Elementary School
32 East Belvue Road
Taylors, SC 29687

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	David G. Wise
Enrollment:	639 students	**Superintendent:**	Mr. W. Burke Royster
School Phone:	864-355-4260	**Board Chair:**	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/parise/		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
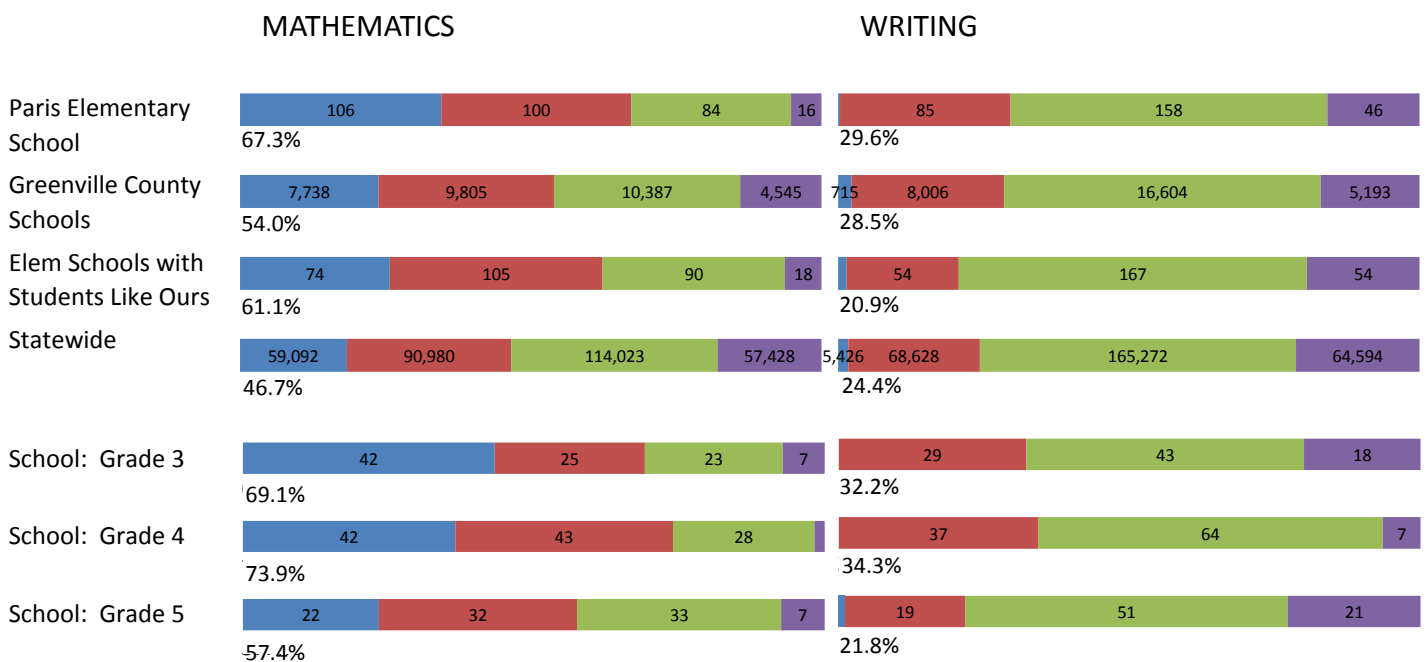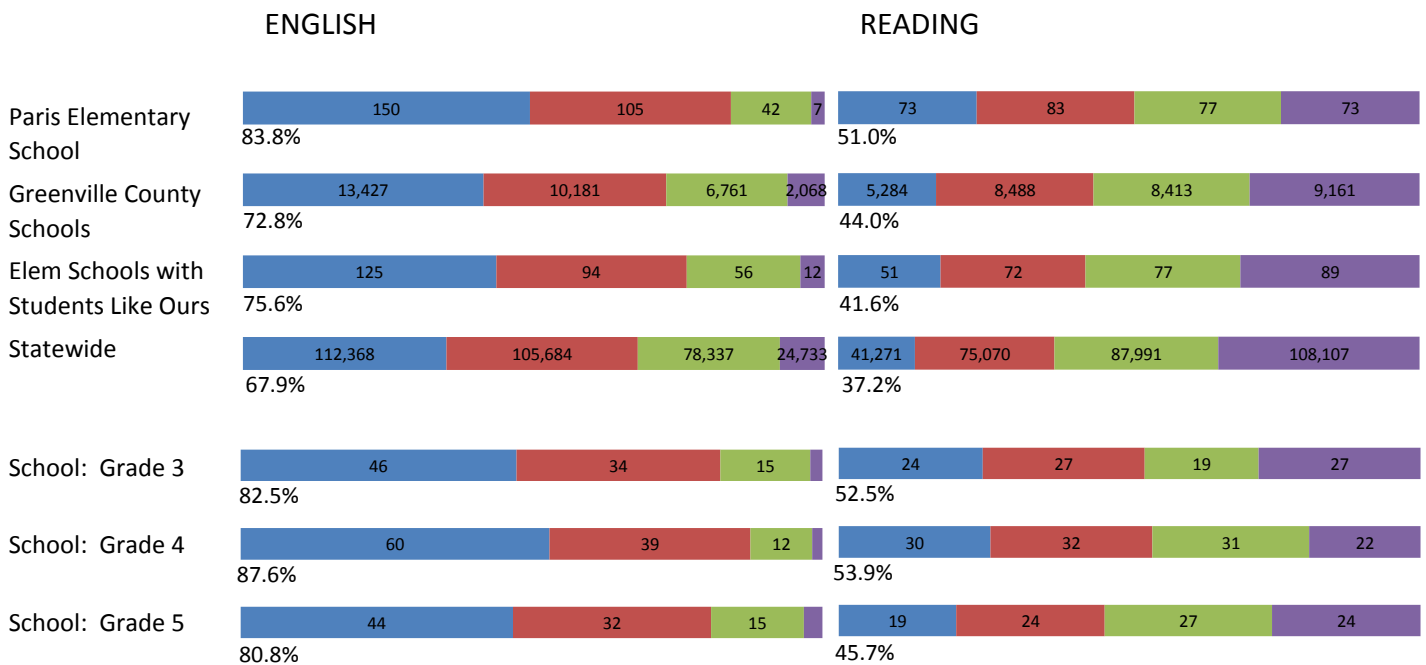
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Paris Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. Our mission is to prepare students to continue active, literate, and lifelong learning. We accomplish this through student-centered, research-based academic programs that ensure the best possible education for our students. The faculty is well-trained to provide an exciting combination of standards-based thematic units by integrating subjects. Our balanced literacy approach to reading serves the individual needs of each student. Our math program employs a hands-on approach utilizing the Everyday Counts Calendar Math program and is enhanced by the Math Superstars program. These programs employ a hands-on approach to promote student creativity and higher order thinking to solve word problems. Students continue learning with Odyssey Compass Learning, a computer-based instructional program which addresses individual students' needs. Our teachers use hands-on science kits and project teaching in Social Studies. The success of Paris Elementary is heightened by strong support from our PTA and the surrounding community. Our PTA contributes an enormous amount of time and financial resources to programs in the school which benefit all students, such as Artist-in-Residence, Science is Fun Day, and the reading celebrations. Our PTA supports and funds the use of technology as an instructional tool. Volunteers read to and tutor students, assist teachers, and help with the maintenance and beautification of the school. The school staff, parents, students, and community all work together to ensure student achievement and success. As we persevere in a new century of academic achievement, we will continue to build on the traditions of excellence which have always defined Paris Elementary. Alice Geiger, SIC Chair Emily Gerard, Assistant Principal David G. Wise, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Group	Exceeding	Ready	Close	In Need of Support
Paris Elementary School — 83.8%	150	105	42	7
Greenville County Schools — 72.8%	13,427	10,181	6,761	2,068
Elem Schools with Students Like Ours — 75.6%	125	94	56	12
Statewide — 67.9%	112,368	105,684	78,337	24,733
School: Grade 3 — 82.5%	46	34	15	
School: Grade 4 — 87.6%	60	39	12	
School: Grade 5 — 80.8%	44	32	15	

READING

Group	Exceeding	Ready	Close	In Need of Support
Paris Elementary School — 51.0%	73	83	77	73
Greenville County Schools — 44.0%	5,284	8,488	8,413	9,161
Elem Schools with Students Like Ours — 41.6%	51	72	77	89
Statewide — 37.2%	41,271	75,070	87,991	108,107
School: Grade 3 — 52.5%	24	27	19	27
School: Grade 4 — 53.9%	30	32	31	22
School: Grade 5 — 45.7%	19	24	27	24

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support
Paris Elementary School — 67.3%	106	100	84	16
Greenville County Schools — 54.0%	7,738	9,805	10,387	4,545
Elem Schools with Students Like Ours — 61.1%	74	105	90	18
Statewide — 46.7%	59,092	90,980	114,023	57,428
School: Grade 3 — 69.1%	42	25	23	7
School: Grade 4 — 73.9%	42	43	28	
School: Grade 5 — 57.4%	22	32	33	7

WRITING

Group	Exceeding	Ready	Close	In Need of Support
Paris Elementary School — 29.6%		85	158	46
Greenville County Schools — 28.5%	715	8,006	16,604	5,193
Elem Schools with Students Like Ours — 20.9%		54	167	54
Statewide — 24.4%	5,426	68,628	165,272	64,594
School: Grade 3 — 32.2%		29	43	18
School: Grade 4 — 34.3%		37	64	7
School: Grade 5 — 21.8%		19	51	21

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
76%	1872	342	256

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

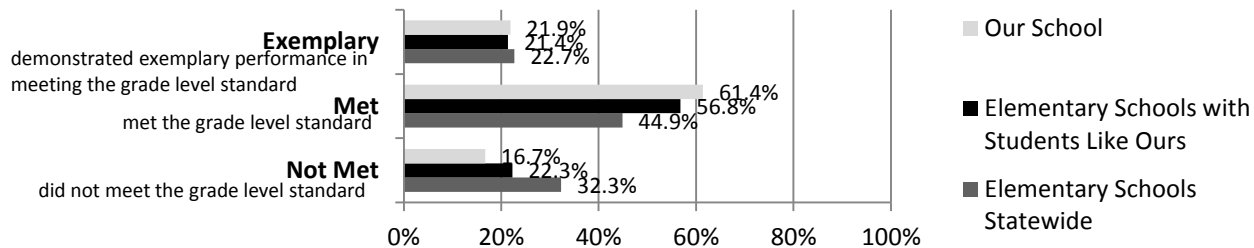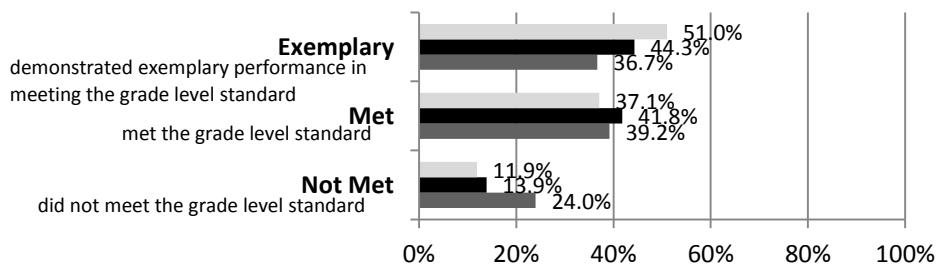N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 21.9%
- 21.2%
- 22.7%

Met
met the grade level standard
- 61.4%
- 56.8%
- 44.9%

Not Met
did not meet the grade level standard
- 16.7%
- 22.3%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 51.0%
- 44.3%
- 36.7%

Met
met the grade level standard
- 37.1%
- 41.8%
- 39.2%

Not Met
did not meet the grade level standard
- 11.9%
- 13.9%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.0	78.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.9	81.1

Note: Results include SC-Alt assessment results.

Exemplary   **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met   **"Met"**: student met the grade level standard.

Not Met   **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 639)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	51.5	Down from 59.3%	N/A
Attendance Rate	96.3	Down from 97.0%	96.4
With disabilities	13.4	Up from 13.3%	12.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.3%	0.0
Percentage of students served by gifted and talented programs	15.1	Down from 15.9%	11.6
Percentage of students retained	0.6	Down from 0.8%	0.9
Teachers (n = 38)			
Percentage of teachers with advanced degrees	50.0	No change	61.3
Percentage of teachers on continuing contract	92.1	Up from 90.0%	86.5
Teachers returning from previous year	91.1	Up from 88.1%	89.7
Teacher attendance rate	94.8	Up from 94.6%	94.9
Average teacher salary*	$47,893	Up 0.8%	$49,362
Professional development days / teacher	11.1 days	Down from 13.4 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.1 to 1	21.2 to 1
Prime instructional time	90.2	Down from 90.3%	90.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	13.2
Number of resources available per student in the school library media center	14.8	N/A	17.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.3
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$6,643	Up 3.7%	$7,148
Percent of expenditures for instruction**	60.8	Up from 60.3%	66.5
Percent of expenditures for teachers' salaries**	62.5	Up from 61.0%	67.4

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	35	93	55
Percent satisfied with learning environment	97.2	96.8	94.6
Percent satisfied with social and physical environment	97.1	93.6	98.1
Percent satisfied with school-home relations	100.0	91.4	81.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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